WhoLeIPE Interprofessional Education Design & Facilitation Programme

Training of Trainers

Introductory statement / Programme Instructions

Dear Colleagues,

We appreciate your interest to join the Interprofessional Education Design & Facilitation (IPE D&F) programme. The programme is envisioned as a Training of Trainers faculty development programme for academic staff and clinical supervisors engaged in health professional's education. The programme is tailored to the identified needs of academic staff and clinical supervisors who are already involved in interprofessional education of health profession students, and those who are interested to introduce interprofessional contents and activities in their students learning.

IPE D&F programme is developed by academic staff members of the Erasmus+ *Learning and Working Together for Improved Healthcare Outcomes - Strengthening Interprofessional Education* (WhoLeIPE) project team from three European universities - University of Belgrade (Serbia), University of Dublin - Trinity College Dublin (Ireland) and Poznan University of Medical Sciences (Poland).

This programme briefly covers the most important topics related to development and implementation of IPE teaching and learning activities as a contribution to the development of "collaborative-practice ready" health professionals.

Programme is created as a self-directed online course. Learning activities are asynchronous and learners can access the material in their own time. It is structured through four modules:

- **Module A. Interprofessional education for integrated people-centred healthcare**

  The objective of this module is to provide an insight into the importance, values, principles, challenges, policies, and practices related to IPE of health professions as a foundation for integrated healthcare.

- **Module B. Interprofessional education curriculum development**

  The objective of this module is to highlight the approaches to IPE curriculum development based on adult learning principles and constructive alignment of: (i) well-defined, specific, and measurable learning outcomes, (ii) learning and teaching activities to achieve them, and (iii) a strategy for their assessment.

- **Module C. Advanced teaching and learning strategies for effective interprofessional education**

  The objectives of this module is to provide overview and guidance on the use of advanced teaching and learning strategies for IPE facilitation and evaluation, including different active learning approaches.

- **Module D. Practical experience through participation in the IPE session**

  The objective of this module is critical appraisal of participant current or previous IPE experience in regard to the guidelines and recommendations provided in modules A-C.

Time lines:

- Weeks 1-4 (Dec 14th , 2026 – Jan 10th, 2027): Module A
- Weeks 5-6 (Jan 11th, 2027 - Jan 24th, 2027): Module B
- Weeks 7-8 (Jan 25th, 2027 – Feb 7th, 2027): Module C
- Weeks 9-10 (Feb 8th, 2027 - Feb 21st, 2027): Module D
- Final assignment deadline: the end of the week 12, March 7th, 2027.

Learning assessment

Participants are expected to critically reflect on the topics presented within the modules A-C in line with the tips suggested in the „Time to reflect" sections, to take participation in the forum discussion within module A, as well as to submit critical reflection on their own experience in the form of online assay of approximate 300 words within the module D (*formative assessment*).

The final assignment is in the form of structured assay form (*summative assessment)*. The final assessment forms and instructions are available at the online platform, under the section *Learning assignment*. There are three different topics proposed for the final assignment, and each participant should choose one, the most relevant to her/his context. The assignment could be prepared individually or in pair. It is expected that participants will implement knowledge and insights gained through modules A-D.

We recommend you to engage with the course contents in the order presented.

Once you have successfully completed all the activities, you will receive relevant Certificate of completion. Please note that at peak times, files uploaded for the final assignment can take up to two weeks to be evaluated.

Application

All interested in the program attendance can access, fill and complete the application form available at the following link: https://forms.gle/s5wujyD8R2HCbUPL9, as well as at the WholeIPE project website: https://wholeipe.com/news/

IPE D&F programme is intended for academic staff involved in healthcare professions education and healthcare professional involved in healthcare professions education and clinical practice supervisors.

Application deadline is December 1st, 2026.

We wish you the best of luck in completing the IPE D&F programme. If you need any assistance, please do not hesitate to contact programme moderator, Lea Neškov, lea.neskov@pharmacy.bg.ac.rs.

Warm regards,

WHoLeIPE Training of Trainers Team