Working group 3: Strengthening Interprofessional Curricula report on the performed activities

01.06.2026. – 31.08.2026.

According to the WhoLeIPE project workplan for the period 01.06.2026. – 31.08.2026, the following activities are completed:

Activity 2: IPE Raising awareness sessions

Task 1. Organisation of the IPE rising awareness sessions at PUMS and UB;

On 4 June 2026, the first Raising Awareness Session was held at Hotel M. Led by Professor Marina Odalović, PhD, the workshop brought together students of dentistry, medicine, and pharmacy, who had the opportunity to develop teamwork skills and gain a deeper understanding of the importance of interprofessional collaboration in healthcare.

The aim of the workshop was to enable students from different healthcare professions to become familiar with the roles and competencies of other members of the healthcare team, promote interprofessional collaboration, and highlight the importance of an interprofessional approach to healthcare through interactive activities.

The interactive workshop was conducted with the participation of five moderators and 31 final-year students of pharmacy and medical bichemistry (27 students from the Faculty of Pharmacy – University of Belgrade), medicine (1 student from the Faculty of Medicine – University of Belgrade), and dentistry (3 students from the Faculty of Dentistry – Univerity of Belgrade). In the introductory part, the roles of different healthcare professions within the healthcare system were presented to the participants through a lecture. Additionally, participants had the opportunity to learn about the functioning of an interprofessional team through previously prepared video material. Subsequently, the students were divided into teams, with each team comprising representatives of different healthcare professions. Through structured discussion, the students presented the specific roles, competencies, and contributions of their respective professions within the healthcare team, with particular emphasis on opportunities for interprofessional collaboration. The students particularly highlighted the importance of each profession within the team, collaboration among all team members, as well as understanding the scope of practice of other professions and recognising that the patient is at the centre of everyone's work.

The interactive approach enabled the active involvement of students in the exchange of knowledge and experiences regarding different healthcare professions. Discussion within interprofessional teams promoted a better understanding of each other's roles and responsibilities, as well as recognition of the importance of the joint contribution of different professions in the delivery of healthcare. The final joint discussion with the moderators enabled the integration of the topics previously discussed and contributed to a better understanding of the roles of individual professions within a functional interprofessional healthcare team.

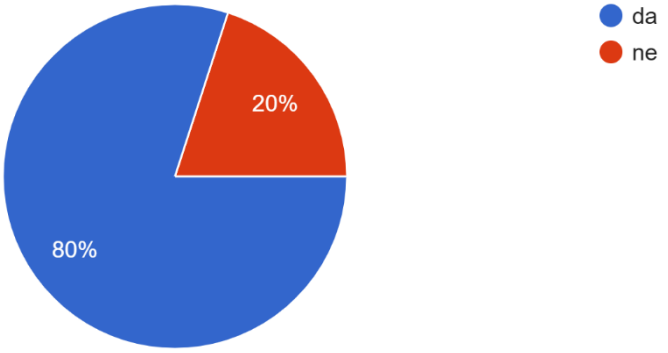
Task 2. Evaluation of the IPE rising awareness sessions.

At the end of the workshop, participants completed an evaluation questionnaire designed to assess the workshop. The questionnaire consisted of one closed-ended question, one open-ended question, and eight questions using a five-point Likert scale, ranging from 1 (strongly disagree) to 5 (strongly agree). Participants particularly emphasised the importance of interprofessional collaboration, teamwork, mutual understanding and respect for different professional roles, as well as open communication and the exchange of opinions in order to make the best decisions for patients and improve patient safety and the quality of healthcare. They also recognised the importance of leadership, jointly examining problems from different perspectives, continuous evaluation of teamwork, and the potential for applying interprofessional education and collaboration in everyday healthcare practice.

The questionnaire completed by the participants was in Serbian, and the results are presented below.

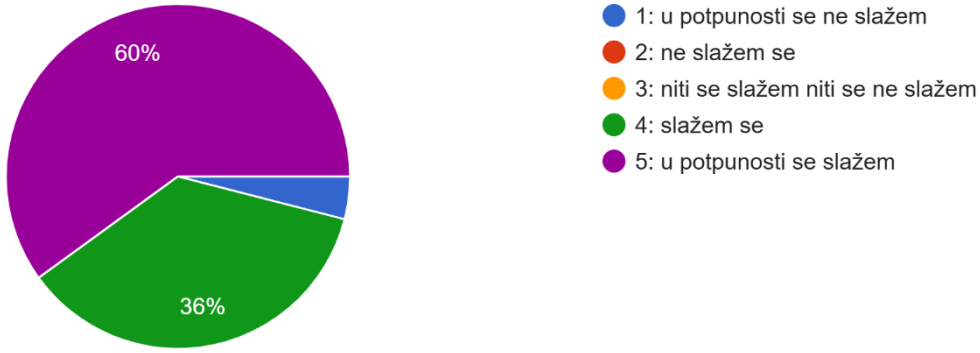
1. Da li ste nekada pre radionice čuli za pojam „Interprofesionalno obrazovanje“?

25 одговора



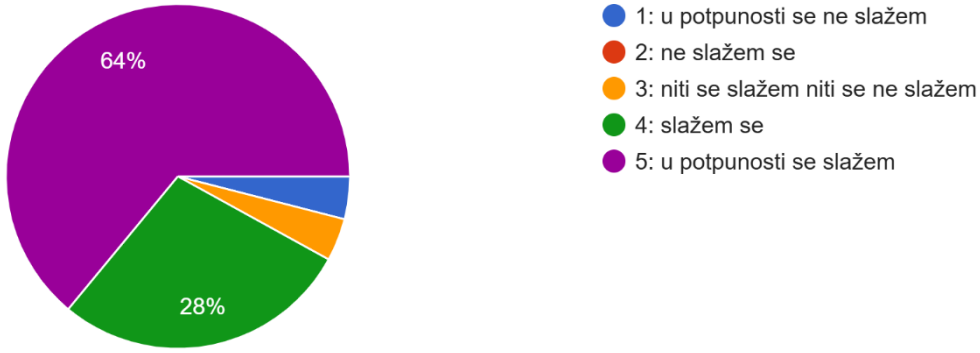
2. Radionica mi je značila u pogledu pojašnjenja značaja adekvatne saradnje različitih zdravstvenih profesija.

25 одговора



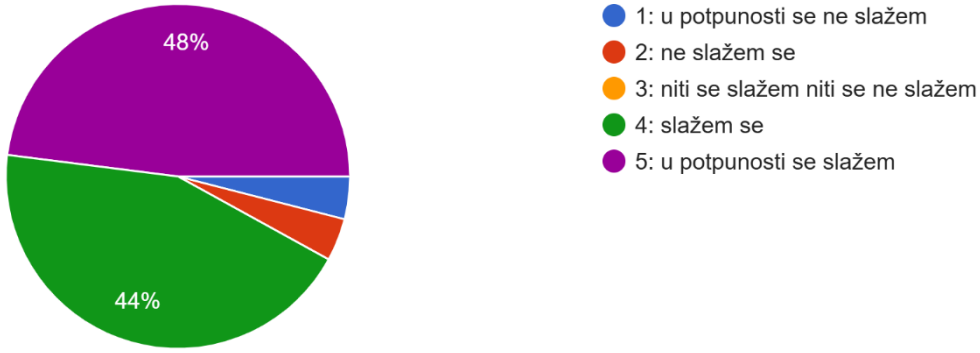
3. Smatram da su aktivnosti na radionici omogućile razmenu mišljenja između studenata različitih zdravstvenih profesija.

25 одговора



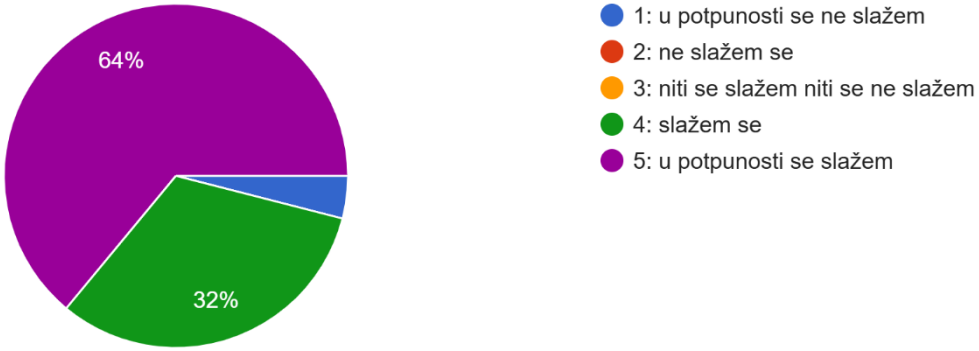
4. Smatram da su aktivnosti na radionici omogućile razmenu jasnije sagledavanje uloga različitih zdravstvenih profesija.

25 одговора



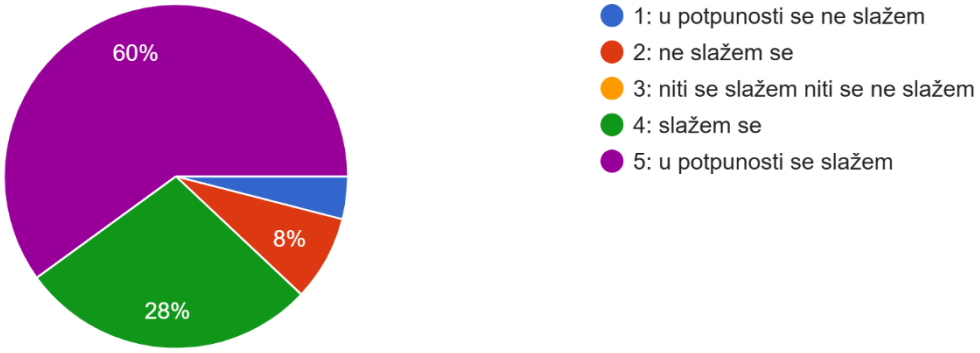
5. Smatram da su aktivnosti na radionici omogućile sagledavanje najznačajnijih kompetencija za uspešnu saradnju između različitih zdravstvenih profesija.

25 одговора



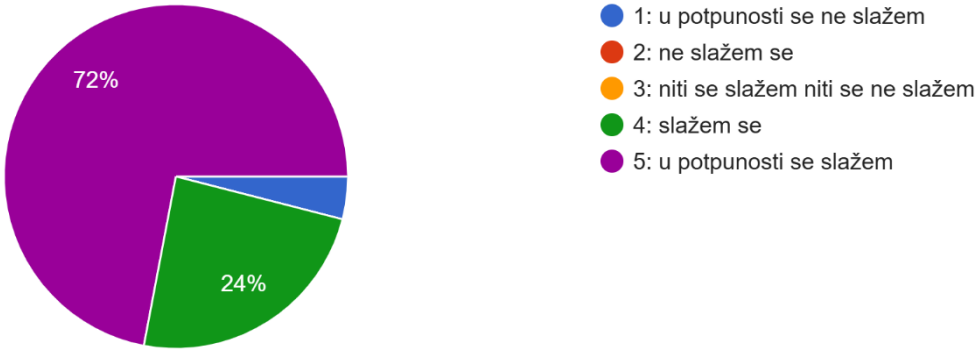
6. Obim rada, zadaci i nastavni sadržaj je bio relevantan i odgovarajući u odnosu na ciljeve radionice.

25 одговора



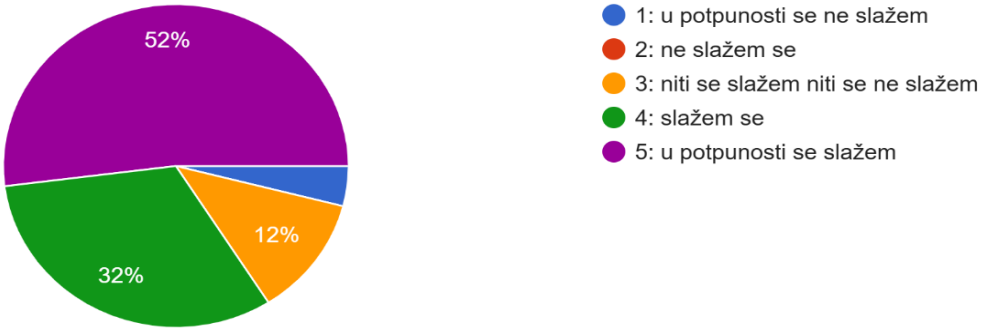
7. Moderatori su pružali konstrktivne povratne informacije tokom trajanja radionice.

25 одговора



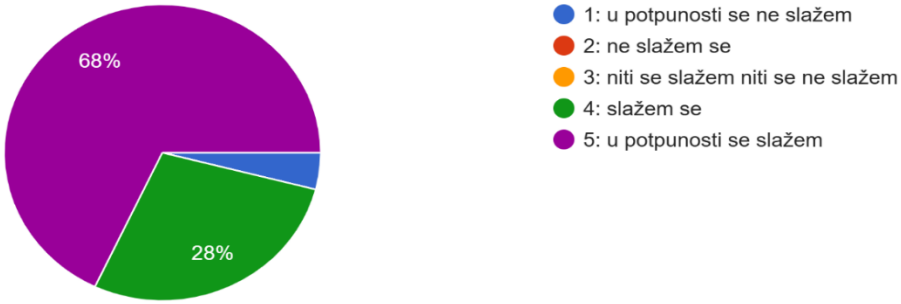
8. Smatram da će mi znanje i veštine stečene na radionici pomoći nadalje tokom školovanja, a kasnije i u praksi.

25 одговора



9. Radionica je bila dovoljno interativna te je student iz svake zdravstvene profesije mogao da izrazi svoje mišljenje i stavove u pogledu zadatih pitanja za diskusiju?

25 одговора



10.Šta smatrate najznačajnijim što ste naučili na ovoj radionici?

- Solidarnost i razumevanje

- značaj interprofesionalne saradnje, zarad postizanja cilja na adekvatan način uz veliku uspešnost

- Uvidela sam važnost intedisciplinarne saradnje generalno

- Ova radionica mi je pomogla da sagledam bolje ulogu liderstva i saradnje u donošenju adekvatnih odluka tima.

- Koliko je vazan timski rad kako bi se donijela najispravnija odluka za pacijenta u cilju poboljsanja zdravljam

- solidarnost i razumevanje

- Mogućnost zajedničkog interprofesionalnog rada

- Najznačanije je bitnost timskog rada i sagledanja situacija iz više uglova

- Razgovor kolega iz drugih profesija

- Da je komunikacija i međusobna saradnja među kolegama iz zdravstvenog sistema najbitniji korak u lečenju pacijenta, jer je tako mogućnost za grešku najmanja

- Razumevanje uloga i medjusobno postovanje, bezbednost pacijenta, bolje donosenje odluka…

- Timski rad i razmena mišljenja

- Važnost komunikacije i međusobmog uvažavanja u timu

- Znacaj interpofesionalno obrazovanje

- Razlika izmedju inspekcije i sistema kvaliteta

- pojam i nacine sprovodjenja interprofesionalnog obrazovanja generalno

- Značaj retrospektivnog osvrta i kontinuirane evaluacije timskog rada, kao i liderstva

- Da je moguće da zdravstveni sistem funkcioniše drugačije nego što je kod nas, ali je potrebno mnogo promena da bi se u okviru našeg sistema primenilo naučeno

- Kako treba poboljšati odnos u timu

- Tokom radionice sam uvidela koliko je zapravo važna interprofesionalna saradnja u praksi, kao i različiti aspekti koje treba sagledati radi njenog adekvatnog funkcionisanja.

- značaj zajedničkog rada oko jednog cilja, više glava su pametnije od jedne i zajedničkim radom se kako brže tako i efikasnije postiže željeni cilj

- Vaznost posvecenja vremena i energije evaluaciji rada tima

- Како да сагледам проблем из угла других професија.

The report prepared by: